

Transient Art

In the early years transient art can be used to promote learning across the curriculum, transient art can support all areas of STEM

Science

Technology

Engineering

Maths

....and is linked to 'loose parts' play and learning.





What is Transient Art?

Transient art is not permanent; it changes, develops and evolves, it is also known as 'moveable art'.

Transient art allows children of all ages to explore, discover and create their own work and naturally promotes curiosity, discovery and inquiry.

For very young children a high level of supervision from an adult will be necessary due to the nature of some of the small parts. You can choose to use larger pieces and use this as an opportunity to focus on discovering the textures and properties of these items.

Transient art is about the process of creating and not the end product, although there are always some very interesting designs that children might want to take photographs of.

Transient Art Resource Ideas

Suggested resources to collect from around the home and outside:

- Leaves, twigs and sticks, flowers, pine cones, shells, pebbles (depending on the season)
- smooth pebbles, stones (these are also great for painting)
- small coloured gems, beads, buttons
- cotton reels
- wooden blocks
- pieces of string/wool
- pieces of pasta
- pieces of cut up material
- picture frames with the glass taken out, cardboard box frames, pieces of paper, place mats, trays, mirrors to use as the creative space.





Make a Robot

Make a robot using absolutely anything you have spare that's lying around the home!